

Educational Supplement

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NOP SPECIAL SURVEY

What teachers want

- Standard tests at 8, 11 and 14
- Grammar schools
- Control of the curriculum
- The right to cane

and don't want

- A common curriculum
- Parent power
- Pupil power
- Big secondary schools



These are among the main findings of a survey of teachers' views tried out for The Times Educational Supplement by NOP Market Research Ltd. Full report page 6.

So where are all the rebels?

The overall picture which emerges from the TES survey of teacher opinion carried out by the National Opinion Poll last spring is of a politically and professionally stable and rather conservative teaching force, no longer dominated by the young. Few have changed their jobs in the last few years. There is evidence of increasingly settled patterns of life, more home ownership, car, a little badminton, a trip to the theatre, a dog of traditional attitudes—keep the cane and the grammar schools and prayers in assembly. This is hardly the subversive, alienated teaching force which is often portrayed by critics.

Coupled with these settled views is some evidence of dislike of outside interference in the running of schools and design of the curriculum, and a power far parents and pupils is decisively rejected. Governors and managers vote a dismissive shrug. The head and the staff are seen as the main architects of the curriculum, and a national curriculum is overwhelmingly opposed. Neither the DES nor, perhaps more significantly, local authorities are seen as having an important influence on the curriculum. And just to express the I.C.A.s' further many teachers have objection to being paid direct by central government.

This poll was taken while the regional conferences and subsequent consultations were going on, and the Green Paper was being written. During the regional conferences, the local authorities were conspicuous by their silence. In the Green Paper, the DES has made every effort to place upon them the responsibility for coordinating the work of schools in their areas, pulling together the curriculum. This survey suggests that the I.C.A.s have a lot of work to do if they are to run in the schools in the way intended, and the DES hope.

Nevertheless, there is evidence of experiment and change within that framework. New teaching methods are getting qualified approval, particularly from those teaching the sort of children far from the traditional academic type of work has proved most unsuitable. There is a strong view

that more should be done to bridge the gap between school and work. And, as among the general public, there is a general uncertainty about what has happened to standards.

There is however one joker in the pack. The survey shows strong support for national standard tests particularly for older children. At this point all the frustrations inherent in surveys of this kind, with a small sample and a set of questions, become all too apparent. What sort of tests? What subject matter? Why are teachers so keen on them? How does this fit in with the strong dislike of a national curriculum or with the law status accorded to inspectors when it comes to designing the curriculum?

We cannot answer these questions—though it is tempting to speculate about the role of such tests. Would they be some sort of wall of defence against outside interference? Would a national bank of diverse tests be chosen cafeteria style to fit any given curriculum? Or the bill? At least this result, along with others, could provide food for thought for the DES and the Assessment of Performance Unit. Mrs Willmott could contemplate the size of the corporal punishment lobby she will be taking on if she decides the case should go. The National Union of Teachers, while drawing comfort from the views on control of the curriculum, might pause a while over tests.

But most of all, perhaps, the local authorities and Her Majesty's Inspectors might take stock of their position. If there is to be more coordination of the curriculum either locally or nationally, the head teachers emerge as the key figures to recruit to the cause. There is nothing new in that. But there is, perhaps, something a bit surprising about the apparent lack of local feeling. Beyond the school wall there does not seem to be a strong preference for a locally paid and administered service.

No comment

Musical husband of dedicated deputy head seeks female company under 50. Central London, SE or NW Kent. Perhaps not wife of another deputy head. Box . . . from the New Statesman.

DES ruling could lock out 5,000 gypsy children

Five thousand gypsy children could be banned from going to school next week because of a ruling by the Department of Education and Science.

The children live on roadside camps because not all local authorities have made sites available to travellers under the 1968 Caravan Sites Act. There are about 5,000 gypsy families still waiting for official sites and the National Gypsy Education Council estimates that 5,000 children receive no education.

Local authorities have the power to refuse to provide teachers or classrooms to gypsy children who are not on official sites. The London borough of Croydon has already decided that "its children on 'irregular' sites will not be admitted to schools after taking advice from the DES.

The ruling from the Department says that local authorities may take into account the legality of the parents' residence. "This means there is no obligation on them to make educational provision."

Mr K. J. Revell, director of education for Croydon, said this week: "We have done a good deal for the education of gypsy and travelling children who are an irregular lot." Teachers and a classroom had been provided, he said. "We have not admitted those who are on irregular sites or who are in fact trespassing."

The executive committee of the National Gypsy Education Council will meet on September 10 to decide what action to take. Passions are an appeal to the Interior national Court of Justice at The Hague of a complaint to the Ombudsman.

Save it

Millions of pounds could be saved each year by more careful use of heating and lighting in schools. page 3

What a plateful

Five top London caterers were asked to devise a menu for feeding 500 schoolchildren within the cost limit allowed to school kitchens. page 3

Significant myths

How important is it to tell children stories? Ted Hughes looks at Pieter's theory of education for the young and explains why he rates myth so highly. page 11

Testing maths

The British Association for the Advancement of Science meeting in Aston this week heard of the need for a national test in maths for all pupils and the Government's plans to test a sample of children. page 5

Leaders, 2; personal column, Gerry Power, 4; sport, 8; foreign news, 9; Letters, 10; features, 11; Highgate and the Great Mop, 11; 13; Books, A. H. H. reviews; Henry Wadsworth Longfellow; philosophy of education; politics; literature; children's books; business; 14; 15; 16; 17; 18; 19; 20; 21; Talkback, 29; Arts reviews, Edin.burgh festival, Kabuki theatre, radio, television, theatre, 46, 47; Break, crossword, maths teachers, 48.

Extra: Travel

pages 21-28

Classified ad index

page 12

'The TES'

We apologise to readers for the number of mistakes in this week's issue. They are caused by in-house problems in the composing and reading rooms.

هكذا من الأصل



What price engineers?

Up for discussion at this week's annual meeting of the British Association for the Advancement of Science is their report on the engineering profession...

whole subject when they cannot apparently manage slight variations within another. Even students with Nuffield physics instead of a traditional A level have in the past found themselves in difficulties.

Tending the flock

A few months ago, a head concluded a letter to the TES with the observation "a comprehensive school is as strong as its pastoral system".

But if pupils are in unrestrained groups for hundreds, the middle ground for the top set for French, they are bound to feel isolated, disoriented, and help when, as early as the third year, option schemes force them to choose between unrelated subjects or courses with an important influence on their future.

usher to stay home than go down under

Stephen Cohen

sharply worded warning was issued this week to British teachers to be thinking of emigrating to New Zealand.

But it does not require heads or masters to be heroes, alas. Over the next few days a team of similar appointments will be meeting them on split sites, seen to be more than 100 British teachers who have applied to work in New Zealand.



How to save £105m on fuel by switching off the lights and fires

Schools and other educational institutions are to be encouraged to save millions of pounds this winter by making more efficient use of heating and lighting.

Coming clean about head lice

An attempt to get rid of the headlouse before it becomes immune to current insecticides will be launched next week by the Health Education Council.

Overtime and under age

Buried among impassioned letters on the spread of kissing, the year of the flower, and the gentrification of Islington, the August correspondence column of The Times has included a sharp, cogent, and fresh on the subject of homework.

of a survey of homework in 100 West Midland schools. In 57 of them, all children were expected to do homework designed to take anything from one to two hours every day.

Letter to the Editor

How to learn the political facts of life
I was very interested to see your report on the Hansard Society's paper The Political Awareness of the School Leaver (August 19).

Chefs get school menu blues

A London restaurateur says it is impossible to give children enough nutritious food within the school meal limit of 18p a head for the cost of food.

Oxfordshire strike called off

The National Union of Teachers has called off its threatened strike in Oxfordshire after the authority gave in to its demands.

The South West

A thematic geography of the South West, paying particular attention to practical exercises and questions based on photographs and maps.

North West Europe

The latest edition of this book has been completely revised and updated. The subject area dealt with covers the physical and human geography of Scandinavia, the Benelux countries, France, East and West Germany, Switzerland and Austria.

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Please send me inspection copies of the book(s) I have ticked below.

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Handwritten text in a box on the left margin.

Classroom 'spies' not popular, says report

Newly qualified teachers do not like being observed in the classroom by their superiors. This is the most definite finding to emerge from the latest report on the Northumberland induction pilot project.

Classroom 'spies' not popular, says report

Newly qualified teachers do not like being observed in the classroom by their superiors. This is the most definite finding to emerge from the latest report on the Northumberland induction pilot project.

Yes—to testing, flogging and grammars

A majority of teachers in England and Wales are in favour of regular national tests of standards for all children. They are also in favour of grammar schools, corporal punishment, and the right of the head teacher to have the biggest say in the curriculum.

Most teachers believe that there should be far more careers education and more preparation for jobs in schools. These are the main findings of a survey of teacher opinions carried out for The Times Educational Supplement by National Opinion Polls Market Research Ltd.

The interviews were conducted between March and June of this year and the views expressed should make an important contribution to the continuing debate on curriculum, standards and links between school and work, as well as other issues of public concern.



No—to core curriculum, parent and pupil power

One of the most hotly argued subjects up and down the country during the course of this year's public debate on education was the imposition of regular national tests of standards at specific points in children's school life.

The Green Paper in July rejected the idea of rigid and uniform national tests at given ages. The TES poll, conducted during the course of the Great Debate, shows that a majority of teachers want such tests.

Are you in favour of standard national tests for all children at the ages of eight, 11 and 14? The question. Only 42 per cent wanted tests at eight years old, with 53 per cent against, but 58 per cent were in favour of tests at 11, and 62 per cent—nearly two-thirds—favoured them at 14.

Home owning, badminton playing Mr Average

Four of the questions in the survey repeated those put to a different sample of teachers by NOP for the TES in October, 1974. The views expressed—on grammar schools, parent power, teachers' paymasters and RSLA—proved remarkably similar to last time (left, right).

There is little dissent in the majority view on corporal punishment in schools and on whether corporal punishment should be abolished.

Strong support is given to the pastoral role of teachers, a point on which only 2 per cent in favour of abolition, and more in the north. Teacher-dependent schools are less in the case.

There appears to be a split view for only 12 per cent of teachers on the issue of a quarter holiday in the past 12 months.

Badminton is the teacher's favourite sport.

Some of these figures can be compared with similar data collected in 1974. The most interesting changes that have happened over the past five years relate to the changing age structure of the teaching profession and to patterns of ownership. These two factors may be particularly significant.

The most striking feature of the age breakdown is that the proportion of the age group under 25 has dropped from a quarter in 1972 to only 9 per cent this year (and will presumably go on dropping).

The fact that 60 per cent of teachers now fall into the 25 to 45 age bracket may account for the leap in home ownership. Or was this due to the Houghton award?

What is clear from the table below is that teachers are more likely to own their own homes and cars than the rest of the population.

Teachers' age structure

Home ownership: Own or buying 63 per cent, Renting or other 22 per cent, Car ownership: 65 per cent

Home ownership: Housing and Construction Statistics, Department of the Environment, 1975.

Car ownership: Quality of Life Survey, SSRC, 1975

Then and now: how views compare with 1974

Most likely to be in favour of giving parents a say is a head, male, with a degree, teaching in exam level, or in an independent school. Probably he has more confidence.

Neither of the other two subjects for comparison presents the burning issue it did in 1974. This probably explains why there is the longer such a large majority who believe that raising the school leaving age was a mistake, or who favour the Treasury paying teachers' salaries directly, and why the "don't know's" have gone up.

The pro-grammar school vote this time is consistent across all groups (table, page 6), though women are much more in favour than men, by 20 per cent. Heads are less keen on grammar schools than anyone else, except the teachers with non-academic teenagers in their classes.

A few more "don't know's" have defected from the line-up against parent power over the three years. Primary teachers are most against it this time, as in 1974, perhaps because the parental presence is stronger in their schools, and better equipped to pronounce on the three R's than on more specialised subjects.

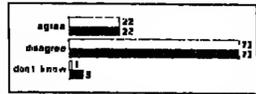
Interviews for the 1977 survey were carried out between March and June of this year, covering the period of the Conservative landslide on the May local elections and the massive swing to the right in the by-elections.

But the only major changes revealed in our sample of teachers' political opinions are a big swing in "don't know's" and a drop in Liberal support. Conservatives edged slightly further ahead.

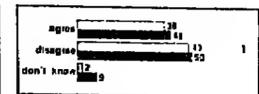
It is natural, of course, for more people to stay in the don't know camp when no election is imminent. Gellip Polls found the same thing happened in the total population in the same period. But although they found support for the Labour and Liberal parties much the same

in 1974 support for the Conservative party was much stronger in primary schools than in secondary, and teachers in higher and further education were much more likely to vote Labour or Liberal. The graph shows that support for all three parties has very much evened out now across all institutions, while the Liberal vote has levelled out at the bottom everywhere except in the universities.

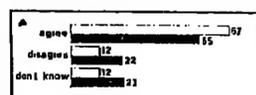
All grammar schools should be eliminated



Parents should have more say in what happens in schools



Teachers' and lecturers' salaries should be paid by central government

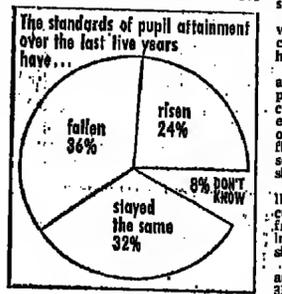


Raising the school leaving age was a mistake



Although the rest of our survey report refers to figures collected on teachers in primary, secondary and independent schools in England and Wales, these charts are based on replies from primary and secondary teachers in England, Wales and Scotland. This is in many respects directly comparable with 1974, when the survey was conducted in a slightly different basis.

The standards of pupil attainment over the last five years have...

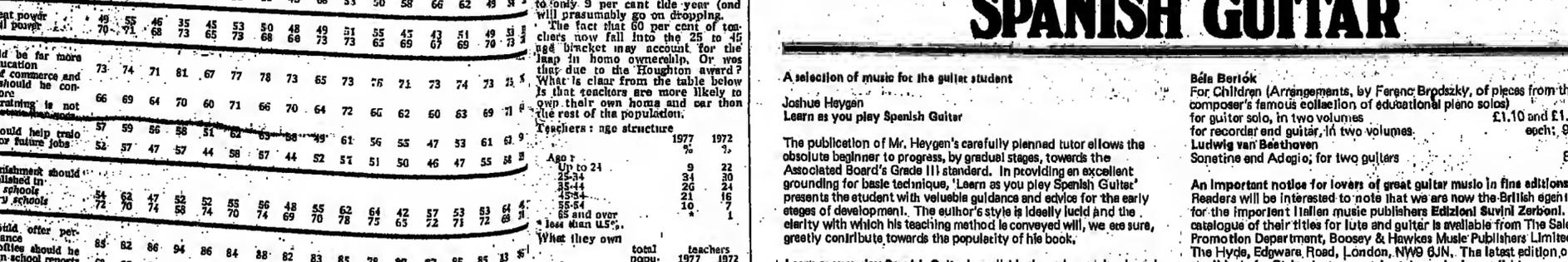


Education, Engineers & Manufacturing Industry. How can engineering attract better recruits? Are the rewards of an engineering career worthwhile? These and many other pertinent questions are examined, and positive recommendations made, in this independent report sponsored by Government and Industry. It has just been published by the University of Aston on behalf of the British Association for the Advancement of Science.

Main Report £2.00, Support Papers £2.00, Both volumes combined £3.00. Obtainable from: The Information Officer, The University of Aston in Birmingham, Gosta Green, Birmingham B4 7ET. Tel: 021 359 3611

England and Wales per centages. Total, Primary, Secondary, Independent, Males, Females, Under 25, 25-44, 45+, North, Midlands, South, East, Other, Senior, Junior, Intermediate, FE, HE.

Number of respondents, Estimated population (000s), Standard national tests, Standards of pupil attainment over the past 5 years, There should not be a uniform curriculum in all primary schools, Head teachers should have most influence on the curriculum, For grammar schools, Against large secondary schools, Against more teaching methods, RSLA: who's to pay?, Against greater power, Against pupil power, There should be far more careers education, The needs of commerce and industry should be considered, Academic training is not enough, Teachers should help train students for future jobs, Corporal punishment should not be abolished in primary schools, Secondary schools, Schools should offer personal guidance, Personal profiles should be included on school reports, Prayers should be part of school assembly, RE should only be taught by those with religious commitment, Ours: Senior: deputy heads, senior teachers, heads of departments and heads of year, Junior: teachers, non-teaching staff and not preparing them for either CSE or GCE exams. Exam level: those teaching CSE, Q of a kind of exam.



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الصحف

Children's literature

Classics and catastrophes

Audrey Laski on paperbacks

This time there is a great outbreak of series, often useful for hooking the young reader and confining a hesitant enjoyment...

young by various hands and illustrated in vigorous and vigorous style by Tim Hartling...

life; a similar theme, though ghostless, is sensitively and vigorously handled in a New Zealand setting in Mick's Country Cousins...

Keyboard clues

Margaret J. Harrison

The teaching of typewriting today demands an open mind, a flexible approach, and textbooks which provide a variety of material...

Typewriting from Keyboard to Career, by E. and R. Kesteven. It is designed for beginners of varying ability...

way, and the layout of the dictionary is, perhaps, the biggest change from the original book...

Ed Tech '77 the mixture as before

The EdTech Exhibition now appears to be an established landmark on the educational scene...

EdTech came into being after the catastrophic submergence of InterNavex in Caxton '76...

Features for junior film users

TERRY NORRIS offers suggestions on forming school film societies, and planning their programmes

The idea behind all film societies is, of course, to show films—especially films that might not otherwise be easy to see...

Many societies put great stress on activities other than the passive viewing of films—discussion groups, a school publication, lectures...

Quite understandably the largest societies at the present time are those of rising price...

The season should be planned early to avoid disappointments, and a reserve list of suitable second choices should be ready...

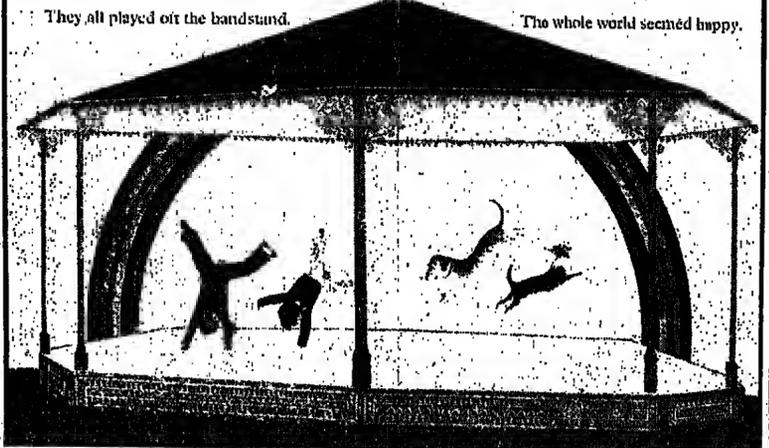


A silhouette film by Lotte Reiniger and Carl Koch, from "Fables on Offer"

There are a spectrum of activity ranging from primary entertainment oriented film societies through more committed film societies to the growing number of film study courses being mounted at schools...

In addition, the practice is now growing of compiling a fixed minimum on a single order...

Terry Norris is head of film and media studies at Little Hford School, Northants.



"A Walk in the Park" by Anthony Browne (Hutchinson £2.75) is a charming book full of visual jokes.

Planning and control

Accounting in an Introduction. By Arthur H. Atkinson, Miles Atkinson and Richard Morley. Macmillan £12.00.

Intend primarily for undergraduate degree courses in business studies, accounting and economics...

Further, since organizational problems are rarely considered exclusively to the financial aspects...

Management models

Howard Sergeant

Modern Business Administration. By Robert C. Appleby. Pitman £3.75.

Practical Business Models. By J. E. Haltewell. £2.90.

Designed for practitioners in management rather than academic model-builders...

agencies, and possible future developments. Each chapter has its own test questions and bibliography...

Social orienteering

Next season's course list and training programme has just been published by the Central Council for Education and Training in Social Work.

Toying with danger

The European Communities Commission is considering a draft directive on toy safety.

Small is more beautiful

M. R. EVANS discusses the advantages of 8mm films

Some years ago there was much excitement in the authority where I was then teaching...

There are a number of advantages; 8mm films cost a fraction the price of 16mm films...

It is completely unjustifiable, though the impression given is not of calculation, but rather of an unconscious bias...

Sociological objectivity?

Violence Edited by Laurie Taylor, Stan Cohen and Ian Taylor. Socopack Publications Ltd, 2 Crawford Place, London W1. £2.50.

This "sodopack" is in many ways an excellent example of how not to produce an educational kit...

In the absence of my announcements, it is hard to see for whom it is intended...

Advertisement for slide centre limited, listing products like slide centres, filmstrips, and microfilm.

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Isfahan—the sporting passion of Shah Abbas.

PATTERNS OF LIGHT AND SHADE

For Dudley Wilson the Islamic city ideal has been achieved at Isfahan

Last year's World of Islam Festival highlighted the achievements of Muhammadan culture and aroused great interest in Islamic art, design, life, light and sound...

Islam has seldom been entirely cut off from the West. Such a perfect Islamic building as the dome of the mosque of Samarra or another which has present boundaries of Christian Europe...

Mahan, out in the inhospitable Dasht-i-Lut desert of Iran is just such a spot; shrines, mosques, minarets and gardens resented with relief both physical and spiritual...

In museums we are used to viewing Islamic art piecemeal; a book illustration without the volume, bowls in glass cases, or couple of tiles...

The technology of Islamic cities largely results from its for water. Fly over Persia and observe the water courses...

Modern entravensal are) ous. Iran will surprise you (terventions) cooking... as a world's best trumpeted at Grey's park of gay, comfort from bygone decades over...

Among outstanding names in cartography publishing is Bartholomew. They have just issued a combined Road Atlas of Britain and Motorway Town Plan Atlas...

There is merit, too, in that any opening of the book means a coverage of some 50 miles from south to north or some 70 miles from east to west without needing to turn a page.

TRAVELLING COMPANIONS

F. W. Kellaway on maps, atlases and guidebooks to the British Isles

These are, I suppose, travellers who strip maps at 1 inch to 1 mile, showing all junctions and the information carried on the road signs...

Each entry refers to the maps and in the National Grid system (which is particularly well explained in the introductory pages)...

Notes on guidebooks load naturally to one of the most famous series, Benn's Blue Guides. They are so well known that detailed description is unnecessary...

Generally the same can be said about the guide books, although there are some errors in details, largely accessioned by recovery in local policy...



I don't care if we never see you again, you're not taking my mind to Delhi.

should possess the descriptive manual Ordnance Survey Maps (7) by J. B. Hurley. Historical background, current practices, the philosophy of map-making, specialist offerings, navigation—everything is explained with outstanding clarity and precision.

NETHERLANDS An excellent stay for (junior) school parties, the youth centre 8 CHAARSHOEK near Zwolle. It is no hotel, but a centre with own swimming pool, a lake, pines, cinema and playgrounds.

Information: Vakantieburo Seland, de Gaarden 53 Reelle, Tel. 05720-1350.

Adventure Holidays Following the Forest Trial Sweden and Denmark Dartmoor Skiing and swimming in Sicily

welcome school parties, especially in the off-peak months, and there are also hotels and camps. Jersey hotel this takes several hundred English and French school children during March and April...

le 80-bed Abbey Court in St Peter Port, into the scheme. Inclusive holidays based on Le Manog are marketed by Travel Notionwide and Junior Journeys of Bromley, and also by the Miles own company, Educational Holidays (Guernsey).

Schools Abroad 1. SCHOOL TRAVEL 78 2. FRANCE 78 3. BRITAIN & EIRE 78 4. SKIING FOR SCHOOLS 78 5. SKIING FOR TEACHERS 78

Making music fun

by Gillian Thomas

"Snap your knees, click your fingers, hands high above your head and smile. Music should be fun."

A lecture by Avril Dankworth is a memorable experience. In a matter of minutes she has got her audience letting their hair down and joining in, eagerly responding to the pulse of the music. She imparts her inspiration equally successfully to everyone, from small children in teenagers, teachers and even confessedly unmusical adults.

Sister of jazz musician John, she is a freelance incidental all-rounder—teacher, lecturer, adjudicator, conductor and consultant working mostly in the field of music education. One moment she is taking a music class at a school, trying out new ways of awakening the children's interest in sound of all kinds; the next she is running a festival or a refresher course for music teachers, perhaps abroad (she has lectured in music for the Service Children's Education Authority for three years).

Her avian particular instrument is the piano: she holds teacher's, performer's and fellowship diplomas and is a graduate of Trinity College of Music.

"Music is life for me. When you enjoy something so much, you want to transmit the feeling in others", she explains. "So I'm happy to devote myself to it, even if it means travelling more than 20,000 miles a year by car and spending about two-thirds of my working time away from home."

"Homo" is a country cottage, converted from a parish hall overlooking the Matmore Estate in Hertfordshire; Avril married trombonist Les Carew in 1971, and they moved there from London when he retired three years ago. He now acts as secretary, chout-four and gardener. He points out that as she loves her work and he did not, the set up is ideal.

Avril Dankworth decided to leave her job as full-time music lecturer at colleges in the London University Institute of Education in 1963 to go freelance. "I had decided to see if I could make a job of it on my own for a year. I have been busy ever since, with bookings often stretching two years ahead though with the financial cuts many opportunities cannot afford to plan in for in advance at the moment. I also run my own courses for teachers."

"My real aim is to help everyone—children, teachers, parents—develop their musical ability—even those who regard themselves as totally unmusical. Music-making does not only consist of learning to play an instrument or being able to sing. It is also the spontaneous response to natural rhythm in the form of active participation."

For this reason, she stresses that music can be introduced very successfully to children from an early age—indeed the earlier the better, although her work embraces many different age groups.

She is frequently asked to organize and direct seminars for the Pre-school Playgroup Association. "In many ways you can do more



Avril Dankworth in session: "Music is life for me. When you enjoy something so much, you want to transmit the feeling to others."

in the music line with little children than in art and crafts. For instance, while 3 to 4-year olds have not developed enough coordination to perform anything which demands finger dexterity, they usually respond to music and inhibited way through movement, percussion and generally playing with sounds.

"Consider the completely intuitive way in which a baby enjoys clapping his feet on the ground, shaking a rattle and making gurgling noises. It is very simple to devise all kinds of non-pitch instruments—shakers from tins containing rice, clappers from cardboard boxes or shells, gongs from a suspended tin lid or flower pot."

It was a belief in the universality of music—and her conviction that everyone can enjoy it—that turned her away from more formal teaching. She is convinced that musicians themselves are their own worst enemies because they make the subject so specialized and dead-end serious.

Music students often concern themselves exclusively during their training with the traditional side. Consequently they do not look into the matter of presenting it to others. She goes on: "They perpetuate the formal conception of music as a rare, esoteric gift,

only to be pursued by the gifted and enjoyed by the chosen few. This is probably why well to do an informal approach. They have an open mind on the subject and are prepared to have a go."

"Music can in fact be linked with almost every aspect of the curriculum—in language, science, geography, history. The point is to get the children to the sounds in an absolute way, as the avant-garde musicians do, creating a kind of 'sound collage'."

She believes music making should be the same whatever the age of the participant. She uses rhythm as the stepping-off point, produced either with the body itself or with percussion instruments. Hands, feet and mouth noises are readily available effects; and simple non-pitch instruments (even the contents of a pocket or handbag, like keys, coins or a comb) can provide an instant, improvised backing to any music, live or recorded.

She incorporates so much movement as possible, utilizing the material in the group—nursery rhymes for toddlers, folk for teenagers. In this way a freely created musical happening takes place, with no one restricted by the fear of getting wrong. This kind of initial participation, she maintains, is the

foundation of all other developments, including notation, learning an instrument and so to compose.

The highlights of Avril Dankworth's work are always her Notional Children's Music Camps, she has organized 15 during the summer holidays since 1970. This year there are three, each a week long, the first for 11, 17s, the other two for 8 to 12-year-olds.

She first got the idea during a visit to an international youth music festival in France in 1965. They are held in the grounds of her brother's old rectory in Weydon, Wiltshire. Seventy children attend each camp which is staffed by 24 adults who give their time to tutoring and organizing. Everyone camps under canvas and all activities are in the open air, weather permitting.

Each camp produces lively music made and ends with a musical production put by the children in the small theatre covered from the rectory stables. There is still being similar on a national scale, and Avril Dankworth runs the operation as a private venture.

"It is a battle to keep the fees down about £20 a week, especially when food and are rocketing. We just about break even. I should be loath to charge more, but I guess the whole point is to give children every kind of background the opportunity to make music for a week."

"We accept all degrees of instrumental ability, including complete beginners of every kind of instrument. One camp, it comes regularly, always arrives laden with cello, trombone, guitar and three sax recorders. There is also a lot of stage drama, dance, art and craft, quite apart from swimming and sport."

Having a famous brother in the music business had its advantages when Miss Dankworth launched out as a freelance. "People were intrigued to know if they were related," she says: "After five minutes I find out on my own." Success has stemmed from a vivacious personality, and an inspired knack of getting her audience to join in.

Her parents family is musical—her mother treated three chairs till she retired in 1958 her aunt was a brass player, and her uncle semi-professional pianist. Music was an integral part of childhood, though only looking back has she realized just how much this must have been.

Had she herself turned to the concert hall instead of to teaching, it would have been as an accompanist. Solo-playing did not appeal to her, so she has always felt the need to work closely with others. During spells of time she enjoys playing the piano both as a soloist and accompanist to her husband's trombone playing. Together they recently presented a recital in aid of their village hall fund.

"I make a point of keeping in close contact with children of all ages", she says, "so I can see for myself how my new ideas put out in practice. This is very important to me—and it is also a lot of fun."

A unique event in British Drama

THE TIMES SHAKESPEARE



The works of Shakespeare on tape cassette, featuring leading British actors

The simple inexpensive way to build your own collection of Shakespeare's treasury. Ideal for schools, drama clubs, etc.

Our greatest literary heritage is now available on tape cassette. The Actors' Co-operative organised by Authortapes are producing taped adaptations of the works of Shakespeare, Times Newspapers Ltd, when they heard of the project, expressed their enthusiasm by lending their support. Each cassette, lasting approximately 60 minutes, will feature leading British actors and will include an introduction (prepared by Dr. Gareth Lloyd Evans and spoken by Leigh Crutchley) to set the plays in literary and historical context—plus a specially selected musical background. The directors are Frank Hauser and Charles Lefeaux.

These are the first five tapes; others will be announced at regular intervals over succeeding months:
TWELFTH NIGHT featuring Dorothy Tutin, Derek Godfrey, Diana Fairfax
MACBETH featuring Stephen Murray, Barbara Jefford, Marius Goring
JULIUS CAESAR featuring Stephen Murray, Barbara Jefford, William Squire, John Rye
HENRY V featuring John Rye, William Squire, John Gabriel, Julie Hallam
ROMEO AND JULIET featuring Barbara Jefford, John Rye, Stephen Murray, Hydn Jones

SPECIAL OPPORTUNITY
The first five cassettes (stereo/mono compatible) are now available prior to general distribution as a special concession to readers of this journal. Please use the coupon to order.
The price is £4.95 per cassette, inc. postage, packing and VAT.

The text is based on the NEW PENGUIN SHAKESPEARE.
To: The Times Shakespeare, Trecrest Ltd, P.O. Box 80, Slough, SL3 8BN. (Reg. in England 1251135)
Please send me The Times Shakespeare cassettes as marked here.
I enclose my cheque/P.O. for £ (payable to Trecrest Ltd)
TWELFTH NIGHT MACBETH JULIUS CAESAR
HENRY V ROMEO AND JULIET (tick as appropriate)
NAME _____
ADDRESS _____

(Note: Also available through the Educational Productions Ltd catalogue.)

Nothing for anyone?

Phyllis Zagano on American college admissions

It is almost as easy these days to get into a North American college or university as it is to get into the American Army. The post-Vietnam university has turned into the wartime armed forces, taking in just about anyone who applies.

What everyone knows and few will admit is that year by year more and more colleges and universities in the United States become runjags for the walking wounded, as well as stalling jokes in the academic community. Where we were once proud to be the best in every pot, we now have ten backhanded degrees in every house. Or almost.

You have to get out of North America to put its Topsy-like educational system into perspective. On a recent visit to Ireland, I chanced to visit the English department at University College, Cork. "How can you tell," one of the professors there asked me, "which schools are good and which are not?" Since there are nearly 3,000 colleges and universities in the United States, his question was well taken.

The answer is simple. You cannot. There are, of course, a few schools which have national, or even worldwide, reputations. But

the rest are just the rest. And the rest keep churning out brand new baccalaureate degrees at a painfully fast pace.

The problem is mostly money. The part of the problem which is not concerned with schools, or refusing to read the one-way students in North America that we did a few years ago. They refuse to believe that there is anything wrong with the system.

Instead of coming up that they have procedurally overbuilt themselves into oblivion, the different markets—and market is the correct word. The hard sell is in. While college admissions officers still have as their primary goal the recruitment of as many qualified students as possible, "qualified" has begun to take on a strongly different quality.

As College Entrance Examination Board scores continue to drop, there are fewer and fewer students to meet the old standards. So the faculty each year meet increasingly less well prepared students. As the level of students drops the course must of necessity be watered down, however slightly. When course to set up, and the value of a degree from that institution is lost.

The thoughtful, or perhaps the word to more, admissions counselor is stuck in the middle. He or she must try not to choose a freshman class, and not filling quotas because of an adherence to standards. One admissions director told of the frustration he knew when, after agonizing over the application profiles of an astonishingly average student, he was very much inclined to reject the applicant.

But before the decision had been made the admissions director learned that the student had already been accepted at an equally prestigious institution. The director was left to ponder whether his standards and today's market were out of line in his college.

The uncomfortable problem is that in North America they probably are. There is, and has been for many years, a college slotting to provide something for everyone. North American education is well on the road to providing nothing for anyone.

Students are queuing in to the larger and better schools who would not have been there against the competition of a decade ago. The floodgate has been opened thanks to rising costs, which cause administrators to cram more students into a given classroom,

and to fewer students, which increases the inter-collegiate competition.

I was excited recently, by the guidance counsellor of a North American school in Italy, of being insensate to the needs of the average or below average student, of not understanding that the lesser quality schools provide a very real benefit to the students who attend them. But I do understand the purpose of this sort of college. What is really happening is that there is a consistently growing number of lesser quality schools, as the admissions game plays itself out. More and more schools are being financially required to make things a little easier for their students, if only to stay in business.

The result is that the value of the college degree is more and more often questioned, on both sides of the Atlantic. It could have a good effect, if employers are forced to take a closer look at individual accomplishments rather than count degrees when considering job applications. But what cannot calm the students who have wasted four years for what may be worthless degrees.

Phyllis Zagano is a lecturer in the department of English at the State University of New York at Stony Brook, where she is completing her doctorate in English and American literature.

مكتبة

PRIMARY
Scale 2 Posts
continued

NEWMARK
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ATWILHAM
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TRAFFORD
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Application forms may be obtained from the Education Officer, 21 Victoria Road, London E12 6JF.

WILTSHIRE
Headship through out
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Application forms may be obtained from the Education Officer, 21 Victoria Road, London E12 6JF.

WEST SUSSEX
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Application forms may be obtained from the Education Officer, 21 Victoria Road, London E12 6JF.

WILTSHIRE
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Scale 1 Posts

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DEVON
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SECONDARY
Removal Posts
continued

Other Posts on Scale 2 and above

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Cumbria Education Committee

Trinity School, Carlisle

Appointment of Head, Group 12

Applications are invited from suitably qualified and experienced candidates for the Headship of this Group 12 (Mixed) C. of E. Voluntary Controlled Comprehensive School. Salary, Head Teacher (Group 12) plus £200 p.a. for responsibility as Head of the Further Education Centre based on the school. The school was formed in 1988 by the amalgamation of Cestile Grammar School and the Creighton and Margate Svaill School so a 10 Form Entry 11-18 Comprehensive School. There are 1,700 pupils on roll including about 200 in the sixth form. It is hoped that the successful candidate will take up the appointment from January 1, 1978. Application forms and further details of the post from the Assistant Director of Education, North East Division Education Office, Civic Centre, Carlisle, to whom completed forms should be returned by September 18, 1977.

Oxfordshire County Council

Secondary Headships

Spendlove School
Charbury, Oxon
Roll 476

Applications are invited for the Headship of this Group 8, 11-18 age range comprehensive school at Charbury, near Chipping Norton, which will become vacant on January 1, 1978.

Further particulars and application forms may be obtained from the Chief Education Officer, Macleatfield House, New Road, Oxford OX1 1NA, on receipt of a stamped addressed envelope. Completed application forms should be returned by September 18.

County of Cleveland

PRIMARY SCHOOLS

DEPUTY HEAD TEACHER (GROUP 4)

BOOSEBECK PRIMARY SCHOOL, Boosebeck, Saltburn, Cleveland.

Required for January 1978, a suitably qualified and experienced teacher for this semi-rural primary school situated three miles from the town of Guisborough. Candidate should possess initiative, organising ability and a strong interest in curriculum developments. Forms of application obtainable from and returnable to the County Education Officer, Education Office, Woodlands Road, Middleborough, Cleveland TS1 3BN, not later than 16th September, 1977.

SCALE 2 POST

BILLINGHAM SOUTH JUNIOR SCHOOL, Salted Lane, Billingham, Cleveland TS23 1QE

Required for January, 1978, a qualified teacher for some class teaching, and responsibility for music in the lower school.

SCALE 2 POST

LISTER STREET JUNIOR SCHOOL, Lister Street, Hartlepool, Cleveland

Required for January, 1978, a suitably qualified and experienced teacher to take a lead in the organisation and development of Mathematics throughout the school.

SCALE 2 POST

SEANTON CAREW C.E. (AIDED) PRIMARY SCHOOL, Church Street, Seanton Carew, Hartlepool, Cleveland

Required for January, 1978, a suitably qualified and experienced teacher to be responsible for the development of English throughout the school. An interest in Science teaching would be an advantage. Proficiency in English preferred.

THROSTON INFANT SCHOOL, Flint Walk, Hartlepool, Cleveland

Required for January, 1978, a suitably qualified and experienced teacher to be responsible for Art and Craft teaching throughout the school.

INES FARM PRIMARY SCHOOL, Stirling Road, Redcar, Cleveland TS10 2JZ

Required for January, 1978, an experienced junior teacher to have responsibility for an aspect of the curriculum. Mathematics preferred, in a cooperative teaching situation. Financial assistance with household removal expenses is available in approved cases. Application forms obtainable from the Head Teachers, at the addresses shown above. Applications by letter should include detailed information regarding education, health, qualifications, and experience, together with the letters and addresses of three referees. Application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement, unless otherwise stated.

WILTSHIRE
Headship through out
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Application forms may be obtained from the Education Officer, 21 Victoria Road, London E12 6JF.

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SHETLAND ISLANDS COUNCIL

EDUCATION COMMITTEE

Teaching Vacancy

Applications are invited from suitably qualified registered teachers for the following post vacant from 3rd January, 1978.

HEAD TEACHER

Burrao Primary School, Yell 34
Responsibility Payment, £2657
Island Allowance, £135
Remoteness Payment, £249

A schoolhouse is available.
Salary in accordance with the Scottish Teachers Salaries Memorandum.

Forms of application are available from the Director of Education, 1 Harbour Street, Lerwick ZE1 0LS, to whom they should be returned by 16th September, 1977.

DYFED EDUCATION COMMITTEE

Required as soon as possible.

1. OLD ROAD C.P. JUNIOR SCHOOL
QUALIFIED ASSISTANT (Scale 2). To be responsible for boys' games and to assist with extra-curricular activities.
2. TRIMSARAN C.P. JUNIOR SCHOOL
QUALIFIED ASSISTANT (Scale 1). Successful applicant will be expected to work in the English stream but an ability to teach Welsh as a second language is desirable. The successful applicant will also be expected to assist with the coaching of rugby and to assist with teaching of boys P.E.
3. MORFA C.P. INFANTS SCHOOL
QUALIFIED ASSISTANT (Scale 2). The successful applicant must have interest in environmental studies and will be charged with second language instruction. An ability to teach Welsh as a second language is desirable. It is desirable that the successful applicant has had some experience of nursery education and of teaching in a primary school.
4. YSOOL PARC Y TYWYNN, FORTH TYWYNN
QUALIFIED ASSISTANT (Scale 2). Also responsible for the teaching of Welsh as a second language to boys in the school. The successful applicant will also be expected to assist with the coaching of rugby and to assist with teaching of boys P.E.
5. ORAIG COMPREHENSIVE SCHOOL
QUALIFIED ASSISTANT (Scale 2). To teach workbooks for P.O. 100 in the English stream. The successful applicant will also be expected to assist with the coaching of rugby and to assist with teaching of boys P.E.

Forms of application are available on receipt of a stamped addressed envelope from the Area Education Officer, 24 Colwyn Terrace, Colwyn Bay, Gwynedd, LL29 0LW, to whom they should be returned by 16th September, 1977.

Oxfordshire County Council

Secondary Headships

Chiltern Edge School, Reade's Lane, Sonning Common, Reading, Berkshire

Applications are invited for the Headship of this school which becomes vacant on January 1, 1978, on the retirement of the present Headmaster. This is a Group 11 school with 1,280 pupils aged 11-18 years on roll in September, 1977. The organization of Secondary Education in the South of the County comprises three 11-18 schools linked with King James's Sixth Form College and South Oxfordshire Technical College, both in Henley.

Further particulars and application forms are obtainable from the Chief Education Officer, Macleatfield House, New Road, Oxford OX1 1NA, on receipt of a stamped addressed envelope. Completed application forms should be returned by September 18.

ENGLISH FOR MATURE ZANZIBAR STUDENTS

Two teachers

Required to work with small groups of students who, when they arrive in England, can read, write and speak in English. In Malindi they are prepared for Cambridge First Certificate in English and O Level Mathematics. Successful candidates will be expected to bring a lively approach to this challenging situation and will find contact with these mid-mannered and hardworking people very rewarding. Successful candidates will be expected to have a good knowledge of the English language and to be able to teach in a second language. Also if you are offering a second alternative, as a teacher of the first language, you should be able to teach in your first language. Salary, Surinam Scale 2 or 3 according to qualifications and experience. Outfits, to commence, mid October. Holiday, six weeks exclusive of 'national days'. Staff will stagger dates and not more than three consecutive weeks to be taken in the holiday is an almost continuous operation. Pension arrangements. Consultatory scheme. Applications, by letter, with copies of two recent testimonials, addressed to: ARTHUR MOORHOUSE, PRINCIPAL, ZANZIBAR STUDENT CENTRE, PERCHAMPTON, OLD HAZELTON, BRISTOL, MATLOCK, Notts, DERBYSHIRE.

WARWICKSHIRE
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Somerset

RE-ADVERTISEMENT

STANCHESTER SCHOOL

STOKE-SUB-HAMDON

NEAR YEovil

HEAD of this 11-18, mixed comprehensive school, 790 on roll. Appointment to commence September 18, 1978.

Salary, Group 10, £7,958-£8,580.

Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton.

Closing date, 23rd September, 1977.

Previous applicants should Inform Staffing (T) Section if they wish their applications to be re-considered.

Leicestershire

GROUP 8 HEADSHIP

COALVILLE, CASTLE ROCK HIGH SCHOOL

A Leicestershire Plan 11-14 School

This post (vacant January, 1978), offers fine opportunities for someone with enthusiasm, ideas and imagination, a lively interest in curriculum development, and a concern for the educational needs of the individual child. Vacancy due to the retirement of the present headmaster. Details on request.

Apply (no forms) with full particulars, and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE8 5RF, by September 20.

SECONDARY continued

Social Studies

Heads of Department

LINCOLNSHIRE
MILTON KEYNES COLLEGE
Head of Department
Applications for the post of Head of Department...

Technical Studies

Other Posts on Scale 2 and above

BERKSHIRE
MILTON KEYNES COLLEGE
Head of Department
Applications for the post of Head of Department...

LONDON

MILTON KEYNES COLLEGE
Head of Department
Applications for the post of Head of Department...

Scale 1 Posts

BERKSHIRE
MILTON KEYNES COLLEGE
Head of Department
Applications for the post of Head of Department...

SILCOATES SCHOOL
Near Wakefield
Independent Prep. Sch. for 400 Boys
(140 Boarders, 265 Day Boys)
The Governors of Silcoates School invite applications for the post of HEADMASTER which will become vacant on the 1st September, 1978...

Other than by Subject Classification

Heads of Department

DORSET
MILTON KEYNES COLLEGE
Head of Department
Applications for the post of Head of Department...

Other Posts on Scale 2 and above

BARNESLEY
MILTON KEYNES COLLEGE
Head of Department
Applications for the post of Head of Department...

Scale 1 Posts

KENT
MILTON KEYNES COLLEGE
Head of Department
Applications for the post of Head of Department...

Other Posts on Scale 2 and above

BERKSHIRE
MILTON KEYNES COLLEGE
Head of Department
Applications for the post of Head of Department...

Scale 1 Posts

BERKSHIRE
MILTON KEYNES COLLEGE
Head of Department
Applications for the post of Head of Department...

Appointments in Scotland

DUMFRIES AND GALLOWAY REGIONAL COUNCIL
EDUCATION DEPARTMENT
Applications for the post of Head of Department...

Other Posts on Scale 2 and above

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Scale 1 Posts

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Other Posts on Scale 2 and above

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Scale 1 Posts

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Other Posts on Scale 2 and above

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Classified Advertisements
The charge for advertising in all classifications is 50p per line (minimum 3 lines).
Display in classified advertisements £3.80 per single column (minimum space 9.5 cm double column at £7.20).
A charge of 50p is made for Box Number facilities.
Advertisements published in this Scottish edition only will be subject to a 25 per cent discount on the above rates.

Other Posts on Scale 2 and above

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Scale 1 Posts

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Other Posts on Scale 2 and above

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Scale 1 Posts

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Other Posts on Scale 2 and above

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

CHANNING SCHOOL
HIGHGATE, LONDON N6 5HF
Appointment of HEAD
1st September, 1978
The Governors invite applications for the post of Head which becomes vacant on the retirement of Miss E. M. Saunders, D.A.
Channing is a Public Independent Day School of 380 girls aged 5-18 of whom 100 (5-9) are to the Junior School.
Applicants should be graduates of a British University.
Salary: Burnham Scale Group 7, maximum London Allowance, Government Superannuation (Accepted Schools).
For detailed particulars write to the Clerk to the Governors at the School.
Closing date for applications Wednesday, 21st September.

Other Posts on Scale 2 and above

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Scale 1 Posts

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Other Posts on Scale 2 and above

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Scale 1 Posts

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Scale 1 Posts

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Other Posts on Scale 2 and above

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Scale 1 Posts

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

Other Posts on Scale 2 and above

AVON COUNTY EDUCATIONAL SERVICE
Head of Department
Applications for the post of Head of Department...

CHANNING SCHOOL
HIGHGATE, LONDON N6 5HF
Appointment of HEAD
1st September, 1978
The Governors invite applications for the post of Head which becomes vacant on the retirement of Miss E. M. Saunders, D.A.
Channing is a Public Independent Day School of 380 girls aged 5-18 of whom 100 (5-9) are to the Junior School.
Applicants should be graduates of a British University.
Salary: Burnham Scale Group 7, maximum London Allowance, Government Superannuation (Accepted Schools).
For detailed particulars write to the Clerk to the Governors at the School.
Closing date for applications Wednesday, 21st September.

SILCOATES SCHOOL
Near Wakefield
Independent Prep. Sch. for 400 Boys
(140 Boarders, 265 Day Boys)
The Governors of Silcoates School invite applications for the post of HEADMASTER which will become vacant on the 1st September, 1978...

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